



Editorial

Suitable clinical learning environments: Still a global issue for nursing students



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Letter to the editor

The final goal of nursing education is to train graduates to deliver safe and proper care to their clients in the clinical environment. Attaining such a goal needs appropriate conditions that facilitate learning opportunities for the students (Chuan and Barnett, 2012).

The clinical learning environment is a complex social environment that directly impacts the consequences of students' learning during their educational period as well as their clinical and professional activities in the future. So, correct understanding of this environment will provide a better opportunity to nursing education planners in striving to train competent and qualified nurses (Papastavrou et al., 2010). Though several factors influence the efficacy of the clinical learning environment, paying adequate attention to the viewpoints of the students as a key element in learning affairs is of special importance due to the fact that it can increase both their learning abilities as well as their professional merit (Chuan and Barnett, 2012; Henderson et al., 2012). On the same lines experts in the field believe that nursing students must have a positive attitude toward their clinical learning environment so that it may provide them with learning opportunities and facilitate educational experience acquisition (Chuan and Barnett, 2012; Jamshidi, 2012). Considering such necessities, past literature illustrate that nursing students do not have adequate satisfaction from their clinical learning environment and that it is unable to live up to the expectations they have of an ideal clinical learning environment in mind (Bigdeli et al., 2015; Brown et al., 2011; O'Mara et al., 2014; Papathanasiou et al., 2014; Rahmani et al., 2011). Thus the clinical learning environment still shows itself as a major and global challenge in nursing education syllabus (O'Mara et al., 2014).

On the whole, it seems that the clinical learning environment is in need of more attention on the part of the educational authorities of clinical and theoretical nursing resulting in the creation of a suitable learning environment that could satisfy nursing students as well as increase their professional capabilities and competencies.

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