

## ***Reducing the Theory-Practice Gap Using Clinical Nurse Scholar Model***

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### ***Abstract***

**Background & Aim:** Among the main reasons for the theory-practice gap is a lack of adequate clinical staff training in information seeking as well as in critical appraisal skills for research findings. In this regard, the clinical nurse scholar model has been introduced for training and supervising nurses in the application of the best available evidence to improve the quality of nursing care. The aim of this study was to review resources about the clinical nurse scholar model and to introduce its dimensions and steps in ground evidence-based nursing education within the context of clinical nursing in Iran.

**Methods:** In this review, PubMed, SCOPUS, Google Scholar and SID databases were used. Articles published since 2005 in both Persian and English were searched.

**Results:** The initial search by keyword ("clinical scholar" OR "clinical scholar model" OR "clinical nurse scholar model") and their Persian equivalents retrieved 2545 studies, which reduced to 9 related articles after screening for titles and abstracts. Topics, such as, the model, its components and process, model purposes, nurse characteristics in the model, implementation steps and the model application in clinical practice and education were discussed.

**Conclusion:** The clinical nurse scholar model is one of the most useful models available for the promotion of evidence-based nursing care and for the reduction of the theory-practice gap. Nursing graduates and clinical nurses can use this model for finding and critically assessing evidence, using evidence in day-to-day patient care and improving the quality of nursing care. They can integrate evidence-based practice and nursing education and consequently, reduce the theory-practice gap.

**Keywords:** Evidence-Based Care Model, Clinical Nursing Scholar Model, Theory-Practice Gap